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| **What will we be learning?****Quelle vie pour les marginalisés ?** | **Why this? Why now?**In the previous module you would have studied the benefits of living in a diverse society. This module will be an opportunity to strengthen our understanding of francophone societies by looking at groups who are socially marginalised.  | **Expressions clés:**En ce qui concerne…Au sein de …Il faudrait que…Il / elle ne devrait pas…Il s’agit de …De manière à …Je vais m’en souvenir…A la différence de …Quel que soit…Aller à l’encontre de …Il faut distinguer…On estime que…Rappelons que… |
| **What will we learn?****Functional language**:Qui sont les marginalisés? *Examine different groups who are socially marginalised*Quelle aide pour les marginalisés ?*Discuss measures to help those who are marginalised*Quelles attitudes envers les marginalisés? *Consider contrasting attitudes to people who are marginalised* | **Grammar**:Form and use the imperfect tenseForm and use the perfect tenseForm and use the pluperfect tense |
| **What opportunities are there for wider study?**<https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm><https://www.lemonde.fr/><https://www.1jour1actu.com/> |
| **How will I be assessed?**Regular vocabulary testsEnd of unit test |